

CREATING NORMS FOR BLENDED LEARNING



WHY CREATE NORMS?

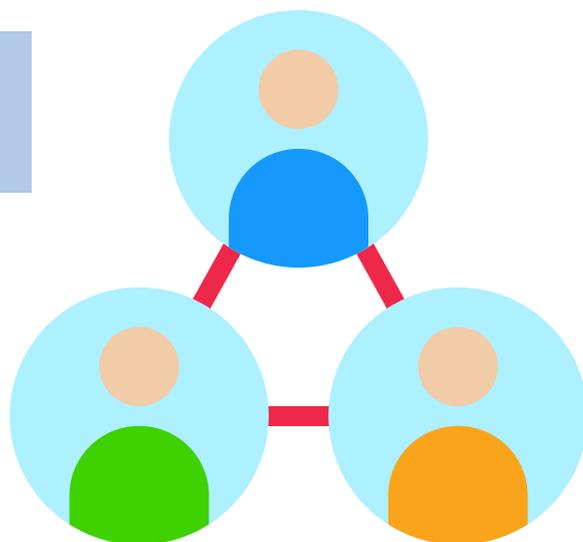
Norms are equally important for both face-to-face and online learning. Creating norms allows you to:

- *Create a safe and respectful learning environment*
- *Create an equitable learning environment where all ideas are valued*
- *Support commitment to community and learning together*

CO-CREATE WITH YOUR STUDENTS

Norms are best created together as a learning community. Some strategies include:

- *Have students share ideas and suggestions*
- *Allow time to analyze and comment on ideas shared*
- *Use a virtual board to allow for commenting, reacting, and voting on norms for online norm creation*



USING NORMS

Reference norms often during the learning experiences

Revisit and modify as necessary for different environments- online vs. face-to-face



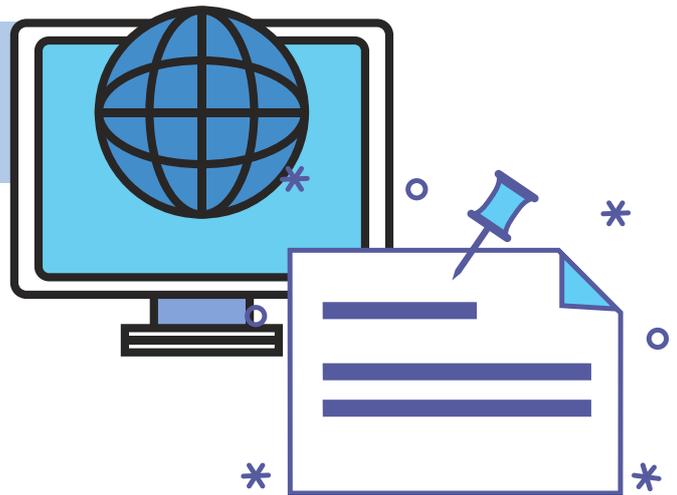
NORMS FOR SYNCHRONOUS "LIVE" ONLINE LEARNING



- Create & use established signals for speaking and systems to allow for equitable participation
- Maintain a format for tracking and answering student questions that arise
- Encourage patience, kindness, and support among the group
- Provide recordings for students who are absent
- Use varied strategies to encourage participation (break out rooms/ small groups)

NORMS FOR ASYNCHRONOUS "OFFLINE" USING TECHNOLOGY

- Define respectful communication & interactions
- Use digital platforms for questions & discussions
- Recognize that learning partners may be working on a different timeline- be patient
- Provide opportunities for students to share in varied ways- written, video, audio, images
- Monitor contributions and participation and find a way to honor them all
- Provide supports for families-tutorials, online meetings, links to resources



NORMS FOR ASYNCHRONOUS "OFFLINE" NO TECH ACCESS

- Remove hard deadlines (or be flexible) to account for demands of family life
- Check in regularly with your students by phone
- Provide examples of written work, products
- Ensure materials are translated if needed
- Share weekly newsletters
- Build in choice for learning activities
- Recognize the learning community includes families and caregivers

